

**Applicant:** 80 6010 Academy Charter H.S. - Monmouth  
**Application:** American Rescue Plan - ESSER - 00-  
**Cycle:** Original Application

**Project Period:** 3/13/2020 - 9/30/2024

**Application Sections**

American Rescue Plan Consolidated ▼

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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**LEA Plan for Use Of Funds**

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (1 of 2000 maximum characters used)

Funds will be used to create appropriate social distancing measures amongst the students by 1) Creating smaller class sizes through expanded teaching staff, and 2) Creating small class sizes through the creation and utilization of expanded instructional spaces.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (697 of 2000 maximum characters used)

ACHS plans to use funds to address academic impact of lost instructional time through summer and before/afterschool programs targeted in areas in need. Summer programs will be offered for freshmen entering the building on foundations of Algebra, English, and Social-Emotional Learning. Upperclassmen will be offered intervention summer programs for bridging skill area gaps, enrichment programs for students to increase content knowledge, and credit recovery programs for at-risk students. Afterschool programs throughout the year will offered

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (279 of 2000 maximum characters used)

ACHS has and will continue to utilize its school nurse, as well as outside professional development training, to ensure that all staff and students are practicing the most up-to-date protocols in regards to safe practices and sanitization in order to stop the spread of COVID-19.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (324 of 2000 maximum characters used)

ACHS will survey students, staff, board members, and the community for input in regards to the development of the plan. Interventions will be offered for all students in regards to academic, social, emotional, and mental health needs including impacted students of any income, color, language, disability, or home situation.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in

foster care, migratory students, children who are incarcerated, and other underserved students. (123 of 2000 maximum characters used)

ACHS administration will engage in meaningful consultation with stakeholders representing all areas served by the district.

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New Jersey Department of Education  
Send Questions to: eweghelp@doe.nj.gov