Wellness Policy Assessment Tool

Form 357 Rev 8/17

nis template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and ather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial ssessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

FA/District Name		me Academy Charter H.S. Policy Reviewer David P. Block					
chool N	ame	Academy Charter H.S. Date 11/13/2018					
elect all	grades	s: PK K 1 2 3 4 5 6 7 8 9 10 11 12 12					
Yes I	Vo ○	I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ✓ Administrators ✓ School Food Service Staff ✓ P.E. Teachers ✓ Parents ✓ School Board Members ✓ School Health Professionals ✓ Students ✓ Public					
0		Person in charge of compliance:					
	Name/Title: David P. Block						
\odot	The policy is made available to the public.						
-		Indicate How: District Website					
O	\bigcirc	Our policy goals are measured and the results are communicated to the public.					
		Please describe: Through the District Website					
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
•	0	Our district's written wellness policy includes measurable goals for nutrition education.					
\odot	O	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
\odot	0	We offer nutrition education to students in: Elementary School Middle School High School					
Yes No III. Nutrition Promotion							
\odot	\bigcirc	Our district's written wellness policy includes measurable goals for nutrition promotion.					
\odot	\bigcirc	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
0	\odot	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
\odot	\bigcirc	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
\odot	\circ	We ensure students have access to hand-washing facilities prior to meals.					
\odot	\circ	We annually evaluate how to market and promote our school meal program(s).					
\odot	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
\odot	0	We offer taste testing or menu planning opportunities to our students.					
\odot	0	We participate in Farm to School activities and/or have a school garden.					
\odot	O	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
\odot	\bigcirc	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
\odot	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars value à La Carte					
O	O	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
\odot	O	We provide teachers with samples of alternative reward options other than food or beverages.					

We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)					
\odot	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.					
\odot	\bigcirc	We operate the School Breakfast Program: 🗾 Before School 🔲 In the Classroom 🔲 Grab & Go					
\odot	\bigcirc	We follow all nutrition regulations for the National School Lunch Program (NSLP).					
\circ	\odot	We operate an Afterschool Snack Program.					
O	\odot	We operate the Fresh Fruit and Vegetable Program.					
0	\odot	We have a Certified Food Handler as our Food Service Manager.					
0	\odot	We have adopted and implemented Smart Snacks nutrition standard	s for ALL items so	ld during school hours, including:			
		as à La Carte Offerings in School Stores in Vending	Machines	as Fundraisers			
Yes No V. Physical Activity							
•	0	Our district's written wellness policy includes measurable goals for page 1	hysical activity.				
0	\odot	We provide physical education for elementary students on a weekly basis.					
0	O	We provide physical education for middle school during a term or semester.					
©	O	We require physical education classes for graduation (high schools only).					
O	We provide recess for elementary students on a daily basis.						
©							
©	Ō	We prohibit staff and teachers from keeping kids in from recess for p	unitive reasons.				
©	Ō	Teachers are allowed to offer physical activity as a reward for students	5.				
\odot	\bigcirc	We offer before or after school physical activity:	ports 🔽 Non-	competitive sports 🔽 Other clubs			
VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.							
Since the implementation of the School Wellness Policy, the district has worked actively to adbide by the policy, as well as find ways to enhance the policy through nutritious offerings and physical activities.							
VII. Contact Information:							
		nation about this school's wellness policy/practices, or ways to get invo	aveu, contact the	weiness Committee Coordinator.			
Name	Davi	d P. Block	Position/Title	CFO			
Email	bloc	k@academycharterhs.org	Phone	732-681-8377			