

<b>Grade: 10</b>		<b>Subject: Advanced Communications</b>					
Teachers: Kalnick /							
<b>Unit # 3 / Title: Introduction to Research Writing (Expository)</b>							
Time Frame (calendar and # of weeks): 3-5 weeks							
Standard(s): CCSS.ELA-Literacy.RI.9-10.1, CCSS.ELA-Literacy.RI.9-10.2, CCSS.ELA-Literacy.RI.9-10.3, CCSS.ELA-Literacy.RI.9-10.8, CCSS.ELA-Literacy.RI.9-10.9, CCSS.ELA-Literacy.W.9-10.1, CCSS.ELA-Literacy.W.9-10.2, CCSS.ELA-Literacy.W.9-10.4, CCSS.ELA-Literacy.W.9-10.5, CCSS.ELA-Literacy.W.9-10.6, CCSS.ELA-Literacy.W.9-10.7, CCSS.ELA-Literacy.W.9-10.8, CCSS.ELA-Literacy.W.9-10.9							
Big Idea(s): Thesis statements, supporting evidence, citations, inquiry							
<b>Essential Questions</b>		<b>Enduring Understandings</b>					
<ul style="list-style-type: none"> <li>• How is research writing similar and different from persuasive and narrative writing?</li> <li>• How does research enrich an institution or a cause and ultimately society?</li> <li>• How can outside sources serve a writer in developing his or her ideas?</li> <li>• How can writing and researching improve thinking?</li> <li>• Why is research important to improving your reading and writing?</li> </ul>		<ul style="list-style-type: none"> <li>➤ Choosing a topic and subtopics</li> <li>➤ Understanding the parts of a research paper</li> <li>➤ Organization</li> <li>➤ Developing thesis statements</li> <li>➤ Finding appropriate sources</li> <li>➤ Citing sources</li> </ul>					
<b>Areas of Focus</b>		<b>Suggested Instructional Strategies</b>					
<b>Prioritized CPIs</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing / Research</li> <li>• Oral / Speaking / Presentation</li> </ul>		<ul style="list-style-type: none"> <li>➤ <b>Purpose of a Research Paper &amp; Researching a topic</b></li> </ul> <table border="1" style="width: 100%;"> <tr> <td style="background-color: #e0e0e0;"><b>Tier 1 → Activities/Strategies (Knowledge/Comprehension)</b></td> </tr> <tr> <td> <ol style="list-style-type: none"> <li>1. Read Academy Charter High School's Research Paper Guide – purpose of research paper, sample research paper.</li> <li>2. Understanding the difference between an essay and a research paper.</li> <li>3. Read about all of the different parts of a research paper.</li> </ol> </td> </tr> <tr> <td style="background-color: #e0e0e0;"><b>Tier 2 → Activities/Strategies (Application/Analysis)</b></td> </tr> <tr> <td> <ol style="list-style-type: none"> <li>1. After reading a sample research paper and a sample essay in</li> </ol> </td> </tr> </table>		<b>Tier 1 → Activities/Strategies (Knowledge/Comprehension)</b>	<ol style="list-style-type: none"> <li>1. Read Academy Charter High School's Research Paper Guide – purpose of research paper, sample research paper.</li> <li>2. Understanding the difference between an essay and a research paper.</li> <li>3. Read about all of the different parts of a research paper.</li> </ol>	<b>Tier 2 → Activities/Strategies (Application/Analysis)</b>	<ol style="list-style-type: none"> <li>1. After reading a sample research paper and a sample essay in</li> </ol>
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	<p>the packet, analyze through a Venn diagram the differences between the two types of writing.</p> <ol style="list-style-type: none"> <li>2. Research topics of interest and analyze a perspective on that topic in which you can argue a point.</li> <li>3. Develop written thesis statements that try to prove something about your topic.</li> <li>4. Develop subtopics based on your topics in an outline form.</li> <li>5. How to annotate your sources of information. Annotate your sources for key evidence that supports your topic.</li> <li>6. Organize and revise an outline.</li> </ol>
	<b>Tier 3 → Activities/Strategies (Synthesis/Evaluation)</b>
	<ol style="list-style-type: none"> <li>1. Gather research evidence to paraphrase, summarize, and synthesize into multiple subtopics.</li> <li>2. Self evaluate how much credible sources and information is available from your research of your topic.</li> </ol>
	<p>➤ <b>Research Writing</b></p>
	<b>Tier 1 → Activities/Strategies (Knowledge/Comprehension)</b>
	<ol style="list-style-type: none"> <li>1. Continue to research and read literary articles about your topic from a variety of sources.</li> <li>2. Begin to write a rough draft developing an introduction that catches a reader and includes your thesis.</li> </ol>
	<b>Tier 2 → Activities/Strategies (Application/Analysis)</b>
	<ol style="list-style-type: none"> <li>1. Write a first rough draft based on your outline including an introduction, various argument paragraphs that cite sources, and a conclusion.</li> <li>2. Review research paper packet that shows models of how to cite sources and write effective conclusions.</li> <li>3. Develop a works cited page in MLA format according to research packet.</li> <li>4. Revise various drafts through peer editing, teacher coaching sessions, and self reflections. See research packet for techniques for successful editing.</li> </ol>
	<b>Tier 3 → Activities/Strategies (Synthesis/Evaluation)</b>
	<ol style="list-style-type: none"> <li>1. Utilize multiple revisions and feedback to create a final draft.</li> <li>2. Review research paper rubric in order to</li> </ol>
	<b>Performance Tasks/Assessments</b>
	<p>Tests and Quizzes</p> <p>Writing Assignments – Research paper</p>

	Projects
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**Resources:**

**Text:** Academy Charter High School Research Paper Guide

**Primary Source Materials:**

**Video(s):**

Internet Resources:

<http://www.midway.edu/library/topics>

<http://www.topessaywriting.org/blog/high-school-research-paper-topics>