

REMEDIAL INSTRUCTION

Students who perform below acceptable levels on statewide assessments of the Core Curriculum Content Standards shall participate in remedial programs. Proficiency shall also be evaluated through multiskills assessment, standardized tests, diagnostic instruments, teacher observation and student progress reports.

The programs shall include procedures to evaluate student achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/guardians of students participating in remedial educational programs shall be coordinated by the lead person. These programs shall be supplemental to the regular program and designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

All parents/guardians shall be notified in writing of a student's need for a remedial/skill maintenance program and shall be encouraged to participate in its design.

Regulations governing these programs and procedures shall be reviewed and adopted by the board as required by law.

The lead person shall evaluate the remedial education programs each school year and report to the board of trustees as to their effectiveness in achieving and maintaining acceptable levels of student proficiency.

Adopted: November 5, 2014

Key Words

Remedial Instruction, Compensatory Instruction, Supplemental Instruction, Remedial Education

**Legal References:** N.J.S.A. 18A:7C-1 et seq. High School Graduation Standards  
See particularly:  
N.J.S.A. 18A:7C-2,  
-3, -4, -6  
N.J.S.A. 18A:35-4.9 Student promotion and remediation; policies and  
procedures  
N.J.A.C. 6A:8-4.3 Accountability  
N.J.A.C. 6A:8-4.4 Annual review and evaluation of school districts  
N.J.A.C. 6A:8-5.1 Graduation

**Possible**

**Cross References:** \*4138.2 Private tutoring  
\*5120 Assessment of individual needs  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6142.6 Basic skills  
\*6146 Graduation requirements  
\*6146.2 Promotion/retention  
\*6147 Standards of proficiency  
\*6171.3 At-risk and Title 1

REMEDIAL INSTRUCTION (continued)

\*Indicates policy is included in the Critical Policy Reference Manual.