CRITICAL POLICY REFERENCE MANUAL Charter School Edition

Academy Charter High School

| FILE CODE: 6145 | | | | |
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| Monitored | | | | |
| Х | Mandated | | | |
| X | Other Reasons | | | |

EXTRACURRICULAR ACTIVITIES

The board believes that the educational goals and objectives of the school are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom program.

The purpose of extracurricular activities shall be:

- A. To develop useful new capabilities in students that can lead to extension of career opportunities;
- B. To develop student initiative and provide for the exercise of responsibility;
- C. To develop leadership capabilities and good organizational skills;
- D. To aid students in the social skills:
- E. To enable students to explore a wider range of individual interests than might be available in the regular program.

For purposes of this policy, "extracurricular activities" shall be those activities that are sponsored or approved by the board but are not offered for credit toward graduation. Such activities shall generally be conducted outside the regular school day, available to students who voluntarily elect to participate, marked by student participation in the processes of initiation, planning, organizing and execution and shall ordinarily include band, clubs, dramatic or musical presentations, and intramural and interscholastic sports.

Equal access to school facilities shall be granted to all activities that meet this definition.

The lead person shall prepare procedures to implement an extracurricular program which shall:

- A. Assess the needs and interests of the students of this school:
- B. Ensure the provision of competent guidance and supervision by staff;
- C. Guard against the exploitation of students;
- D. Provide for a variety of experiences and a diversity of organizational models;
- E. Provide for the continuing evaluation of the extracurricular program and staff;
- F. Ensure that all extracurricular activities are open to all eligible students and that all students are fully informed of the opportunities open to them.

The guidance goal for each student shall be a balanced program of appropriate academic studies and activities to be determined by the school, the parents/guardians and the student. Guidance is necessary to encourage nonparticipants, and to prevent the overenthusiastic from emphasizing activities at the cost of their academic performance.

File Code: 6145

EXTRACURRICULAR ACTIVITIES (continued)

Only persons in the employ of a board of trustees shall be permitted to organize school students during school time or during any recess in the school day for purposes of instruction or coaching or for conducting games, events, or contests in physical education or athletics.

No activity shall be considered to be under the sponsorship of this board unless it has been approved by the board on recommendation of the lead person. Fund-raising activities of extracurricular groups must be approved by the lead person.

All pupils in good disciplinary and academic standing shall have equal access to all extracurricular activities regardless of race, creed, color, national origin, ancestry, age, marital status, familial status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, nationality, pregnancy, or socioeconomic status.

Good Disciplinary Standing

Good disciplinary standing shall mean that a student is not eligible to participate while serving on academic coaching a detention or suspension.

- A. When a student already participating in an extracurricular activity is reported for an infraction of the rules for student conduct, the principal shall appoint a staff committee to consider whether the student shall be removed from any or all extracurricular activities.
- B. If a student was in bad disciplinary standing the previous term, the principal shall refer the matter to a staff committee to determine whether the student shall be permitted to participate during the current term.

Good Academic Standing

Good academic standing at the beginning of the school year for all grades, nine through 12, means successful completion of the previous year's requirements, with a minimum og 30 credits. In addition, the previous year's requirements are:

Continuing good academic standing requires maintenance of passing grades in at least three subjects during the current semester, and in grade 12 taking enough course credits to complete the high school graduation requirement by the end of the academic year.

A student who begins the year not in good academic standing, who maintains a passing grade in every subject, may request consideration to participate in extracurricular activities at the beginning of the second semester.

Attendance

The school's attendance policy shall also apply.

Implementation

The lead person shall direct development of detailed regulations to ensure equitable implementation of this policy. Particular care shall be taken to ensure that all extra-curricular programs and their operation comply with school equity requirements. Participation in academically related coaching or tutoring groups may be exempt from the eligibility requirement at the lead person's discretion.

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File Code: 6145

EXTRACURRICULAR ACTIVITIES (continued)

Key Words

Extracurricular Activities, Cocurricular Activities, Student Activities, Student Activities

| Legal References: N.J.S.A. 10:5-1 | et seq. Law Again | st Discrimination |
|-----------------------------------|--------------------------|---|
| <u>N.J.S.A.</u> 18A:1 | | associations regulating conduct of student membership; rules and regulations; appeals |
| <u>N.J.S.A.</u> 18A:1 | 9-14 Funds der | ived from student activities |
| <u>N.J.S.A.</u> 18A:3 | 5-20 Participation | on in courses in which verbalization unessential |
| | to underst | anding of subject matter; location of and children |
| | in bilingua | l programs |
| <u>N.J.S.A.</u> 18A:4 | 2-5, -6 Certain stu | udent organizations declared harmful |
| <u>N.J.S.A.</u> 34:13/ | 4-1 et seq. New Jerse | ey Employer-Employee Relations Act |
| N.J.A.C. 6A:7- | .1 et seq. Managing | for Equality and Equity in Education |
| N.J.A.C. 6A:8-3 | 3.2 Career ed | ucation and counseling |
| N.J.A.C. 6A:9-5 | 5.19 Athletics p | ersonnel |
| N.J.A.C. 6A:16 | -2.2 Required I | nealth services |
| <u>N.J.A.C.</u> 6A:32 | -9.1 et seq. Athletics F | Procedures |
| <u>N.J.A.C.</u> 6A:32 | -14.1 Review of | mandated programs and services |
| | | |

20 U.S.C.A. 4071-4074 - Equal Access Act

20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972

Krupp v. Bd. of Ed. of Union County Reg. H.S. Dist. #1, 278 N.J. Super. 31 (App. Div. 1994) cert. den. 140 N.J. 277 (1994)

Good News Club v. Milford Central School, 121 U.S. 2093 (2001)

NJSIAA Constitution, Bylaws, Rules and Regulations

| Possik | ole |
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| Cross | Dof |

| <u>Possible</u> | | |
|--------------------------|----------------|---|
| Cross References: | 1210 | Community organizations |
| | 1320 | Participation in out of school community activities |
| | *1322 | Contests for students |
| | *2224 | Nondiscrimination/affirmative action |
| | *3453 | School activity funds |
| | 4143 | Extra pay for extra work |
| | *5113 | Absences and excuses |
| | *5126 | Awards for achievement |
| | *5131 | Conduct/discipline |
| | *5136 | Fund-raising activities |
| | 5143 | Insurance |
| | *5145.4 | Equal educational opportunity |
| | *6010 | Goals and objectives |
| | *6142 | Subject fields |
| | 6142.5 | Travel and exchange programs |
| | *6142.12 | Career education |
| | *6145.1/6145.2 | Intramural competition; interscholastic competition |
| | 6145.4 | Public performances and exhibitions |
| | 6145.5 | Student organizations |
| | | |

File Code: 6145

EXTRACURRICULAR ACTIVITIES (continued)

6145.7 Social events/meetings Graduation requirements *6146 *6153

Field trips

^{*}Indicates policy is included in the <u>Critical Policy Reference Manual</u>.