

Academy Charter High School

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Summer Reading Activity Instructions

After choosing a summer reading book, please read the assignment options very carefully; there are multiple parts. Your summer reading assignment will be graded and count as a test grade in the following courses:

Sophomores - Advanced Communications

Juniors - World Lit. I

Seniors - Senior Project

Your assignment and the novel will be due on Friday September 15, 2017 to Mrs. Wesley, regardless of what semester you have the above class.

If you lose this copy of the requirements, this information is available on the school website and on our Facebook page.

PART A - Essay Writing – Minimum 5 paragraph, with quotes from the book.

-->After reading your book you can choose one of the essays below to respond to.

1. **What was the author's purpose in writing the book? What idea, feeling, etc. did he want to give you about the theme?**
2. **Compare and contrast this book's main character with a real person you know or with similar character in another book.**
3. **Think of one way that a person in the story solved a problem. When you have decided on the person (or animal, or . . .), tell or write what you learned about solving the problem that you could use sometime in solving a problem of your own. What kind of trouble was he/she in? What was the problem to be solved? Do you have any of the same problems?**

PART B

-->Choose ONE (1) Option from this sections

1. Triangle Plot Summary

Students will complete a Triangle Plot Summary graphic organizer of your book. Please see the attached document.

2. Illustrate a Scene

After reading your book you will choose an important scene in your book that relates to a particular theme in the book. You can draw a comic strip of the scene depicting the key characters, their dialogue, and the events of the plot (including a conflict) in that scene. You can also create a collage of pictures that depict the importance of a specific scene in your book. Your collage should be supplemented with a written explanation reflecting on why you chose certain pictures and what they represent pertaining to the scene in this book.

3. Soundtrack to your book

After reading your book you will create a soundtrack to your book. Pick at least 5 songs for the chapters or plot. Print out the lyrics for each song. On a separate piece of paper, write a paragraph for each song explaining how this song represents / symbolizes what happens in that chapter(s) or the plot. Provide specific examples from each chapter or the plot to explain why that scene identifies with your song(s).

4. **Create a book trailer**

After reading your book you will create a book trailer using powerpoint or movie maker identifying the main characters, conflict(s), major themes, setting, and plot sequences in the book. This website is a great source to assist you in this project if you choose this option.

<http://www.booktrailersforreaders.com>

<http://animoto.com>

<http://www.atomiclearning.com/imovie2x.shtml>

Also attached:

***A copy of the Triangle Plot Summary (TPS) for Part B; #1**

***The Grading Rubrics for each option**

NOTE: The best completed work for each grade level will receive a top prize award from the school