

RESEARCH, EVALUATION AND PLANNING

The board believes that a school system functions best when there is a continuous exchange of ideas and pertinent information among all groups within the system. Therefore, the board, and the lead person will seek to involve the staff and the community as major decisions are made. The board directs the lead person to establish and implement procedures to facilitate collaborative planning.

School-Level Planning

The lead person shall annually direct development of school long and short-range goals and the plan of action to attain them. Objectives shall be developed with community participation and approved by the board and be consistent with the mission, goals and objectives articulated in the Charter; the plan of action shall be prepared in consultation with teaching staff members. The school's plans shall be discussed at a public meeting before the date required by law. Each building administrator will maintain channels for conferring with both the professional and support staff in accordance with board policy and regulations.

Adopted: February 7, 2013

Key Words

Research, Evaluation, Planning, Long-range Plan, Multi-year Maintenance, School Level Plan

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| <u>Legal References:</u> | <u>N.J.S.A.</u> 10:4-6 et. seq. | Open Public Meetings Act |
| | <u>N.J.S.A.</u> 18A:7A-10 | Evaluation of performance of each school |
| | <u>N.J.S.A.</u> 18A:7A-11 | Annual report of local school district; contents; annual report of commissioner; report on improvement of basic skills |
| | <u>N.J.S.A.</u> 18A:7A-14 | Review of evaluation of district performance |
| | <u>N.J.S.A.</u> 18A:7F-4 | Periodic review of core curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per student |
| | <u>N.J.S.A.</u> 18A:7F-6 | Approval of budget by Commissioner |
| | <u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u> | Standards and Assessments |
| | <u>N.J.A.C.</u> 6A:26-2.1 <u>et seq.</u> | Long-Range Facilities Plans |
| | <u>N.J.A.C.</u> 6A:32-2.1 | Definitions |
| | <u>N.J.A.C.</u> 6A:32-12.1 | Reporting requirements |
| | <u>N.J.A.C.</u> 6A:32-12.2 | School-level planning |
| | <u>N.J.A.C.</u> 6A:32-13.1 <u>et seq.</u> | Student Behavior |
| | <u>N.J.A.C.</u> 6A:32-14.1 | Review of mandated programs and services |

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A., 6301 et seq.

Possible

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| <u>Cross References:</u> | *1120 | Board of trustees meetings |
| | *1220 | <u>Ad hoc</u> advisory committees |
| | *2255 | Action planning for charter renewal |
| | *3510 | Operation and maintenance of plant |

RESEARCH, EVALUATION AND PLANNING (continued)

- *5020 Role of parents/guardians
- *6142.2 English as a second language; bilingual/bicultural
- *6171.4 Special education
- *9130 Committees

*Indicates policy is included in the Critical Policy Reference Manual.